

PT R.D TIWARI GOVT. ENGLISH MEDIUM UTKRISHT VIDYALAYA

RAIPUR CHHATTISGARH



SCHOOL PROFILE

Name of school : pt. R.D TIWARI GOVT.ENGLISH MEDIUM UTKRISH
VIDYALAYA

Address:- : Great eastern road , Amapara Raipur Chhattisgarh

U-DISE code of the school : 22110437302

School opened on : 22/05/2020

Cluster : Higher secondary school (Co-Ed)

District : Raipur

Name of Principal : Dr. Rakesh Gupta

Name of DEO : Mr. Himanshu Bhartiya

Contact. No. : 0771-4281219

E-mail ID of the school : rdtraipur2020@gmail.com

Area profile :-



PT. R D TIWARI GOVT ENGLISH MEDIUM SCHOOL

pt. R.D.Tiwari english medium school is located in the heart of the city and is in highly populated market place of Amapara , Great Eastern road which is 8kms away from Raipur railway station . The school was established in 2019 with a commitment to providing quality education in a nurturing and innovative environment. It caters to students from nursery to 12th grade .

-: SCHOOL STRUCTURE :-

This school was a normal government school having poor infrastructure, irregular students and teachers and poor academic environment before 2019. As the new policy of Atmanand English medium utkrishta vidyalaya was lead down the school was left with no stone unturned to improve the situation. Now the school has good infrastructure and child friendly academic atmosphere. There are 18 well furnished classrooms, well equipped science lab, library, computer lab and Robotic Lab. Now discipline has been changed academically also. There are 1132 students and a team of 42 teachers and lecturer (deputation, contractual and DMF)



SCHOOL MISSION:-

- Implementing project – based learning initiatives.
- Expanding extracurricular programs.
- Enhancing partnership with local businesses for real world learning experiences.
- All round development to boost personality.



CHALLENGES FOR THE SCHOOL

- Lack of parents participation.
- Lack of infrastructure.
- Shortage of Teachers especially in primary classes.
- Teachers for music, dance, art n craft are not provided.
- Three categories of teaching staff with different salary structure for the same work, leads to demotivation n feeling of injustice with them develops.
- Inappropriate school grants to maintain the school
- Lack of infrastructure e.g. more proper toilets, insufficient classrooms
- Insufficient filter for drinking water facility available.



STRATEGIES IMPLEMENTED:-

1) CLASS SIZE MANAGEMENT:-

- Implemented a phased expansion plan to accommodate the growing student population while maintaining small class size.
- Introduced teacher and additional support to ensure personalized attention.

2) TECHNOLOGY UPGRADE:-

- Invested in modern educational technology, including interactive smart board and educational software.
- Conducted teacher training programs to enhance their proficiency incorporating technology into the curriculum.



3. EXTRA CLASSES AND REMEDIAL TEACHING:

The teaching and learning of subjects like English, Math and Science always remains a challenge in students and teachers especially for board classes. Extra and remedial classes have been started to give students better inputs so that they can score good marks in board exams. Principal even he took extra classes in English and math motivated the colleagues and students. These efforts provided fruitful results. Students started to understand these subjects more efficiently.

4. COMMUNITY ENGAGEMENT ,PARENTS COUNSELING, SMC & PTA MEETINGS:

The Major problem of the school was lack of coordination between school and society. School reached in the society through able guidance of the Principal. SMC & PTA meetings were organized frequently for an interactive mode of feedback between parents and teachers rather than unidirectional approach. This helped to bring the change in attitude of the parents towards the education of their children. There is a desire to improve community engagement and parental involvement.



5 . ENHANCED STUDENTS SUPPORT SERVICES:-

The counseling department has positively impacted student well – being, leading to improved academic performance and a more supportive school environment.



6. IMPACT OF COMPUTER LAB ON STUDENTS & EDUCATION:-

- The computer lab has become a hub for collaborative learning, enabling students to work on multimedia projects, develop digital presentation and many more.
- Students had regular exposure to the computer lab demonstrated enhanced problem solving skills and critical thinking abilities.



7. TRANSFORMING LEARNING SPACE: LIBRARY:-

Library fosters a culture of reading and research among students, providing a diverse and current collection of resources.



8. THE ROBOTIC LAB:-

The robotic Lab witnessed high student participation from various grads and backgrounds. Lab inspires students, foster creativity and prepares them for careers in **STEM** (Science, Technology, Engineering and Mathematics)



9. SCIENCE LAB (PHYCSIS , CHEMISTRY & BIOLOGY LAB):-

Upgraded laboratory collaborated with subject teacher to integrate laboratory experiment into the curriculum.



10. DIVERSE EXTRACURRICULAR SUCCESS:-

- Established a wide range of successful extracurricular programs, including award winning sports teams, arts and stem club.
- The positive school culture contributed to high student moral and a sense of belonging.



DIVERSE EXTRACURRICULAR SUCCESS:-



SCHOOL LEADER AND TRANSFORMATION



Dr.Rakesh Gupta (Principal)

School leader, he is always a man of worth importance.

I always bring the change in school and society. I as a leader of school always tried best to become a bridge between school and society. Leadership is a process of social influence in which a person can enlist the aid and support of others in the accomplishment of a common task. Pt.R.D.T school works as a team with team sprits for the all-round development of its students. We provide homely environment to our students to foster their inbuilt capacities and capabilities. We as an institution are all like family members where student have no fear at all to express their abilities and to get all amenities and facilities to foster their talents to become good citizens. Staff members are also role models for others and will fulfill the expectations of society.

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